**Science Quarter 1 Self-Evaluation**

Name \_\_Loz\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_3 - 2 - 2021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part I**: Go on renweb and fill out the following.

| **SUBTOTALS TO DATE** | **Score (%)** |
| --- | --- |
| Homework | **99.33** |
| Projects, activities, labs | **93.75** |
| Quizzes | **90.00** |
| Prepared, Participation | **100.00** |
| OVERALL GRADE | **94.37 A** |

**Are you happy with this grade? Yes because it is an A and I am happy with that.**

**Why are you earning this grade? It is because listens closely read the directions and do very well in science.**

**Describe in three sentences your successes in Science so far this year. In science I have been doing really good handwriting. Also I have been doing really good with reading the directions. My final success getting really good grades in science.**

**Describe in two sentences any challenges you faced this quarter in science. (Please do not write something such as, “I have no struggles or challenges.” Even if you are a top student I would like you to think about the things that are more challenging for you. ) One challenge I faced was getting good grades on quizzes every time I did a quiz I was very stressed. The final challenge I faced was following directions.**

**What has been your favorite part of the quarter? My favorite part of the quarter was when we had the Newton’s First Law quiz.**

**What goal do you have (not tied to a specific grade) for next quarter? How can you achieve that goal? What can you do to make it happen? To get 100% on my**

Below is a rubric where you can grade yourself in a variety of categories. Please be honest with your self-assessment-that is how we grow and improve. Then, find the lowest grades in each section and summarize in the space provided. Make a goal for next quarter based on your lowest grade.

|  | Category | What grade do you give yourself? HIGHLIGHT IT | Summary/Goal |
| --- | --- | --- | --- |
| Homework | Homework Effort | A+ A A- B+ B B- C+ C C- | Homework Summary  In homework one I was doing good, I need to follow more directions, and get 100% every time.  Homework Goal My goal is to get everything right on homework. |
| Level of understanding on homework problems | A+ A A- B+ B B- C+ C C- |
| Getting help with homework (parent, sibling, notebook, online?) | A+ A A- B+ B B- C+ C C- |
| Corrections-I correct missed homework in a different color and understand my mistakes. | A+ A A- B+ B B- C+ C C- |
| Homework-Read and follow directions carefully | A+ A A- B+ B B- C+ C C- |
| Turning homework on time | A+ A A- B+ B B- C+ C C- |
| Remembering to bring homework to science | A+ A A- B+ B B- C+ C C- |
| Assessments | Effective Quiz Preparation | A+ A A- B+ B B- C+ C C- | Assessment Summary  Assessment Goal |
| Quiz Performance/Effort | A+ A A- B+ B B- C+ C C- |
| Confidence level before a quiz | A+ A A- B+ B B- C+ C C- |
| Your speed on tests -take time, do not rush, finish in time | A+ A A- B+ B B- C+ C C- |
| Read and follow the directions on quizzes | A+ A A- B+ B B- C+ C C- |
| Double checking each question after quiz | A+ A A- B+ B B- C+ C C- |
| Making quiz corrections as requested | A+ A A- B+ B B- C+ C C- |
| Respect | Contribute to the learning of others (do not distract others from the learning process) | A+ A A- B+ B B- C+ C C- | Respect Summary  Respect Goal |
| Working with partners, can work with most people well | A+ A A- B+ B B- C+ C C- |
| Respect for people and property | A+ A A- B+ B B- C+ C C- |
| Transition well into class and between activities | A+ A A- B+ B B- C+ C C- |
| Class Work | Prepared-Coming to class prepared with all materials | A+ A A- B+ B B- C+ C C- | Class Work Summary  Classwork Goal |
| Participation-talking and listening, asking appropriate questions | A+ A A- B+ B B- C+ C C- |
| Notes – neat, accurate, thorough, labeled correctly | A+ A A- B+ B B- C+ C C- |
| Supplies – always have what is needed (notebook, planner, pencils, textbooks, homework, etc.) | A+ A A- B+ B B- C+ C C- |
| Organization-all items in correct section of science section in accordion folder | A+ A A- B+ B B- C+ C C- |
| Classroom behavior-partners, tablegroup, and on zoom | A+ A A- B+ B B- C+ C C- |
| Classroom behavior- independent work | A+ A A- B+ B B- C+ C C- |
| Efficiency –use every minute of class to get work completed | A+ A A- B+ B B- C+ C C- |
| Support | Asking for clarification as needed | A+ A A- B+ B B- C+ C C- | Support Summary  Support Goal |
| Getting help as needed | A+ A A- B+ B B- C+ C C- |

IN A NUTSHELL, WHAT CAN **YOU** DO TO IMPROVE IN SCIENCE CLASS NEXT QUARTER?